



OFFICE OF THE PRESIDENT

MEMORANDUM no. 049 s. 2022

To: VPs, AVPs, Deans, Directors, Principals, Program Heads, Faculty, and Non-Teaching Personnel
Date: July 14, 2022
Subject: Resumption of Face-to-Face Classes and Ensuring Flexible Learning Choices for UNC Students

The University of Nueva Caceres announces the resumption of the limited Face-to-Face Classes in all of its programs this School Year 2022-2023 using three delivery designs for incoming freshmen and upperclassmen across levels.

The entire academic community shall adapt the following delivery designs to promote inclusivity, safety and flexibility. Moreover, these designs are based on the preference and contexts of the majority of the students across academic units and the guidance of the Commission on Higher Education, Legal Education Board and Department of Education:

A. Blended Flexi-Kit

The Blended Flexi-Kit learning modality is self-directed learning through physical modules with in-campus face-to-face classes. F2F meetings shall be spent for Coaching, Synthesis, Laboratory work and Assessments. The schedule for such meetings will be determined by the faculty depending on the number of students enrolled and the contexts of the students.

The College of Business and Accountancy shall follow this modality for five (5) of its programs.

B. Blended Flexi-tech

All other programs shall be implemented using the Blended Flexi-tech learning modality. This modality is a blend of the face-to-face classes and learning through online materials which are available either in the Learning Management System (LMS), or Coursera Platform. It is the combination of online synchronous meetings and on site classes. Face-to-face meetings shall be spent for Laboratory work and /or Assessments.

All Higher Education programs including School of Law and School of Graduate Studies shall implement this modality by conducting on-site classes/synchronous meetings and/or industry immersion following the class schedules. The faculty shall determine the frequency of the on-site and synchronous meetings based on the nature of the course and the context of the students.



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The Basic Education programs (i.e. Elementary to Senior High School) shall implement this modality by conducting on-site classes which may range from 3 days to maximum of five (5) days a week and the remaining class time shall be spent for online synchronous meetings/coaching and self directed online modules. The Principals of the Basic Education Units in consultation with the parents shall announce the specific face-to-face schedules and how these shall be combined with the LMS asynchronous sessions.

C. Hybrid

The Hybrid learning modality is a new delivery system to be piloted starting this school year. The class shall be divided into two groups but will be met on the same class time schedule by the faculty handling the subject. One group will be met on site and the other group online. The students who are on site are those who usually have weak internet connection.

Selected courses (mainly board courses) in the Colleges of Education, Business and Accountancy and Engineering and Architecture programs shall be delivered using this modality.

By default, these modalities shall be generally adapted, however, in order to accommodate all contextual needs of the students, the University of Nueva Caceres directs all faculty members to assess the students' profile and provide expanded opportunities to maximize learning. Further, the University shall be prudent and agile to follow any change in directives from the Commission on Higher Education (CHED) and the Department of Education (DEPED) thereby adjusting these modalities accordingly.

For your guidance and dissemination

Recommending Approval:

A handwritten signature in blue ink, appearing to read "R. Sumayo", is written over the name.

ROMEO M.SUMAYO,JR.,PhD

Vice President for Academic Affairs

Approved:

A handwritten signature in black ink, appearing to read "F. Lauraya", is written over the name.

FAY LEA PATRIA M.LAURAYA, PhD

University President



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Flex your Future with UNC's Fine-tuned Delivery Modes this S/Y 2022-2023

This academic year, UNC will be implementing the following learning delivery modes across levels, programs and courses for in-coming freshmen and upperclassmen

**Blended
Flexi-kit**

LEARNING EXPERIENCE

**Self-directed Physical Modular Learning
In-Campus Face to Face Meetings**

F2F Meetings shall be spent for Coaching, Synthesis, Lab work and Assessments

**Blended
Flexi-tech**

LEARNING EXPERIENCE

**Self-directed Online Modules and Videos
Virtual Learning Interactions
In-Campus Face to Face Meetings**

*Self directed Online Learning will be accessed via LMS, Coursera platform
Virtual Learning Interactions via Zoom or Gmeet for Coaching & Collaboration
F2F Meetings shall be spent for Labwork work immersions and Assessments*

Hybrid

LEARNING EXPERIENCE

**In-Campus Attendance to Traditional Classes of Students with Limited Internet Connectivity
Virtual Attendance to Traditional Classes of Students with Stronger Internet Connectivity**

Meetings shall be conducted for Lecture-Discussion, Collaboration, Coaching, Creative work, Labwork and Assessment